

## Auckland Home Solutions Resolving Complaints Policy

### 1. Purpose

- 1.1. Auckland Home Solutions CIC (AHS) aims to provide a positive customer experience; however, we acknowledge that sometimes things go wrong, and tenants complain. When this happens, we aim to be as helpful as possible to those tenants and provide a process which is simple and easy to follow.
- 1.2. AHS take all complaints about our service seriously, because they make it clear to us where we need to improve. We work hard to resolve them quickly and fairly and use them as opportunities to learn and improve the service we deliver.
- 1.3. This policy governs how AHS resolves complaints received.
- 1.4. AHS operate within the Housing Ombudsman Complaints Handling Code.

### 2. What is a complaint?

- 2.1. The Housing Ombudsman Service's definition of a complaint is "an expression of dissatisfaction, however made, about the standard of service, actions or lack of action by the organisation, its own staff, or those acting on its behalf, affecting an individual resident or group of residents".
- 2.2. Complaints are different to everyday enquiries such as reporting repairs or reporting antisocial behaviour. Examples of a complaint can include where the Association has:
  - Failed to do something that should have been done.
  - Failed to meet service standards.
  - Treated a customer unfairly.
  - Made a mistake.
  - Not carried out a repair properly

### 3. Exclusions

- 3.1 Some problems are not covered by this Complaints Policy. These include the following:
  - The issue giving rise to the complaint occurred over six months ago. However, it
    may not be appropriate to exclude any complaints or concern regarding
    safeguarding or health and safety issues.
  - Legal proceedings have started. This is defined as details of the claim, such as the Claim Form and Particulars of Claim, having been filed at court.
  - Matters that have previously been considered under the Complaints Policy.

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3.2 If AHS decide not to accept a complaint, a detailed explanation will be provided to the tenant setting out the reasons why the matter is not suitable for the complaints process and the right to take that decision to the Ombudsman. If the Ombudsman does not agree that the exclusion has been fairly applied, the Ombudsman may instruct AHS to take on the complaint.

### 4. Who can make a complaint?

- 4.1. This policy applies to all customers of AHS.
- 4.2. AHS view customers as:
  - Tenants living in our homes.
  - Their families, informal and formal carers and visitors
  - Stakeholders
  - Advocates
  - Anybody using our service(s)

### 5. How can a customer make a complaint?

- 5.1. AHS encourage complainants to initially contact the member of staff dealing with the delivery of the service area, to allow them to resolve the matter quickly where possible.
- 5.2. Complainants can also make complaints in the following ways:

Email: info@ahscic.co.uk

• Tel: 0191 5870848

In person: with a member of staff

• By Letter: First Floor, Severn House, Mandale Business Park, Durham, DH1 1TH

- 5.3. A copy of this complaints policy can be found:
  - In our office(s)
  - On line: www.aucklandhomesolutionscic.co.uk
  - Within new tenant sign up pack
  - Care Providers
- 5.4. If a tenant needs help to make a complaint, they can ask a family member, friend, carer, or advocate to help. We will request confirmation that the complainant is comfortable with a 3<sup>rd</sup> party dealing with the complaint on their behalf at onset. This may be given verbally or in written format.

### 6. Complaint Process

- 6.1. By informing AHS what has gone wrong, we can help put things right; at AHS we aim for a first-time fix approach.
- 6.2. AHS will acknowledge complaints within 5 days of receipt.

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- 6.3. To deal with complaints efficiently we have a 2-stage process. We will deal with a complaint at Stage 1 initially and pass through to Stage 2 if this is needed.
- 6.4. Stage 1 After making a complaint, your feedback will be passed to the Complaints Officer. The Complaints Officer will allocate complaints handling to another person. The complaint handler appointed must have appropriate complaint handling skills and no conflicts of interest. They will then contact you to discuss the problem / issues raised with you and ask you how you would like your problem / issue to be dealt with and resolved. Wherever possible, we will try to resolve your problem immediately. AHS will respond within 10 working days of the complaint been logged. Exceptionally, AHS provide an explanation to the tenant containing a clear timeframe for when the response will be received. This will not exceed a further 10 days without good reason and will be agreed by both parties.

### 6.5. **Stage 1 – Outcome**

Once AHS have completed their investigation into the complaint, an outcome letter will be sent to the tenant covering the following in clear, plain language:

- The complaint stage.
- The decision of the complaint
- The reasons for any decisions made.
- The details of any remedy offered to put things right.
- Details of any outstanding actions
- Details of how to escalate the matter to stage 2 if the tenant is not satisfied with the answer.
- 6.6. **Stage 2** If you are unhappy with the response from Stage 1, you can then escalate your complaint to Stage 2 by contacting the Complaints Officer to request that your complaint is reviewed (unless an Exclusion ground now applies in these instances, AHS will clearly communicate in writing its reasons for not escalating as well as the tenant's right to approach the Ombudsman about its decision). The Complaints Officer will then look at how your problem / issue has been managed and decide whether there is more we could do. The Complaints Officer will send you a full response within 20 working days of you asking for your complaint to be reviewed. Exceptionally, AHS may provide an explanation to the tenant containing a clear timeframe for when the response will be received. This will not exceed a further 10 days without good reason and will be agreed by both parties.

### 7.6 Stage 2 - Outcome

Once AHS have completed their investigation into the complaint, an outcome letter will be sent to the tenant covering the following in clear, plain language:

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- The complaint stage.
- The decision of the complaint
- The reasons for any decisions made
- The details of any remedy offered to put things right.
- Details of any outstanding actions
- Details of how to escalate the matter to the Housing Ombudsman if the tenant remains unsatisfied.

### 7. Contact The Housing Ombudsman Service

- 7.1 You can ask the Housing Ombudsman Service to escalate your complaint after you have completed AHS complaints procedure.
- 7.2 The Housing Ombudsman Service is contactable via:
  - www.housing-ombudsman.org.uk/residents/make-a-complaint
  - Tel: 0300 111 3000 (Monday Friday 9:15 to 17:15)
  - PO Box 152, Liverpool, L33 7WQ

### 8. Compensation

- 8.1. Once a complaint has been investigated it may be appropriate to offer service recovery and/or discretionary compensation.
- 8.2. In response to the complaint, where compensation is offered, we will write to the customer informing them why we are offering compensation and what form this will take.
- 8.3. Customers will be made aware that acceptance of compensation offered, and any other action agreed, is acceptance of resolution of the issue.

### 9. Unacceptable Behaviour / Unreasonable Complaints and/or Persistence

- 9.1. AHS believe that all tenants have a right to be heard, understood and respected, we also believe that staff have these same rights. AHS expect our tenants to be polite and well-mannered when contacting us. We do not tolerate aggressive or abusive behaviour.
- 9.2. If tenants are unnecessarily aggressive or abusive, the customers behaviour will be managed through a separate process, for example, explanations, warnings or contact restrictions. AHS will continue to investigate or escalate the complaint.

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9.3. A very small number of complaints may be unreasonable because of the way or frequency that complaints are raised with staff, or how complainants respond when they receive feedback about the complaint. These may include tenants who make frequent complaints which are not valid; who persistently make the same complaint; who request a complaint to be escalated when we have fully responded to all points; or are seeking an unreasonable or unrealistic outcome. AHS will investigate complaints raised but will manage this alongside the Managing Unreasonable Policy.

### 10. Compliments

10.1. Compliments provide valuable positive customer feedback, enable AHS to develop services and raise staff moral and motivation. We share compliments across the Association to learn from best practice.

### 11. Recording

- 11.1. Administration with regards to the complaints will be handled by the Complaints Officer. This includes ensuring all correspondence / information is stored within the complaint database file, in line with GDPR and Confidentiality Policy.
- 11.2. To minimise reoccurring complaints of the same nature, the Complaints Officer will ensure that any lessons learnt are captured within the complaints database and shared within the Association as appropriate.
- 11.3. AHS will report annually to Board on all aspects of complaints handling performance.

### 12. Staff Training

- 12.1. Staff will be trained to ensure the proper implementation of the Complaints Policy and supporting procedures, and this will be included in induction training for all new members of staff. Staff will be trained to adopt a positive attitude to tenant feedback. They will be expected:
  - To try to put things right quickly if this is within their power. If it is not, they will refer the matter to the appropriate person as outlined in the Complaints Policy
  - To give appropriate information to make it easy for someone to complain in a way that suits them.

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### 13. Continuous Learning & Improvement

- 13.1 Regular monitoring will take place by the Chief Executive Officer to ensure that procedures are being followed. Reports will be provided to the Senior Leadership Team (SLT) every quarter and to the Board every year. The reports will highlight:
  - The number of complaints
  - The nature of the complaints
  - Trends in the numbers and types of complaints and action take or proposed to improve these areas of service.
  - Areas of concern
  - Any compensation paid.
- 13.2 The number and type of complaints will be published in the Annual Report including any learnings that have been made.

### 14. Policy Review

14.1. This policy will be reviewed periodically and every three years. It can also be updated at any time to incorporate suggested improvements, lessons learnt, best practice guidelines and changes to legislation.

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# **Equality Impact Assessment For This Policy**

| Is it likely that the Policy <b>could</b> have a positive or negative impact on minority ethnic groups? What evidence (either presumed or otherwise) do you have for this?                         |     | No | Please explain  |
|--|-----|----|---|
| Is it likely that the policy <u>could</u> have a positive or negative impact due to gender (including pregnancy and maternity)? What evidence (either presumed or otherwise) do you have for this? |     | No | Please explain  |
| Is it likely that the policy <b>could</b> have a positive or negative impact due to disability? What evidence (either presumed or otherwise) do you have for this?                                 | Yes |    | Please explain.  It is possible that due to learning difficulty or mental health concerns that the process for complaints may need to be adapted in order for the complainant to be able to put forward their complaint. The policy is for guidance and should be adapted as required to ensure this does not happen. |
| Is it likely that the policy <b>could</b> have a positive or negative impact due to sexual orientation? What evidence (either presumed or otherwise) do you have for this?                         |     | No | Please explain  |
| Is it likely that the policy <b>could</b> have a positive or negative impact due to their age? What evidence (either presumed or otherwise) do you have for this?                                  |     | No | Please explain  |
| Is it likely that the policy <b>could</b> have a positive or negative impact due to their religious belief? What evidence (either presumed or otherwise) do you have for this?                     |     | No | Please explain  |
| Is it likely that the policy <u>could</u> have a positive or negative impact on people with dependants/caring responsibilities? What evidence  |     | No | Please explain  |

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|--|-----|----|-------------------------------------|
| (either presumed or otherwise) do              |     |    |                                     |
| you have for this?                             |     |    |                                     |
| Is it likely that the policy <b>could</b> have |     |    | Please explain                      |
| a positive or negative impact due to           |     |    |                                     |
| them being transgender or                      |     |    |                                     |
| transsexual? What evidence (either             |     | No |                                     |
| presumed or otherwise) do you have             |     |    |                                     |
| for this?                                      |     |    |                                     |
|  |     |    |                                     |
| Is it likely that the policy <b>could</b> have |     |    | Please explain                      |
| a positive or negative impact due to           |     |    |                                     |
| their marital or civil partnership             |     |    |                                     |
| status? What evidence (either                  |     | No |                                     |
| presumed or otherwise) do you have             |     |    |                                     |
| for this?                                      |     |    |                                     |
|  |     |    |                                     |
| Can any adverse impact be justified            |     |    | Please explain                      |
| on the grounds of promoting equality           |     |    |                                     |
| of opportunity for a particular group?         |     |    |                                     |
| (For example, the policy may be                |     |    |                                     |
| deliberately designed to promote               |     | No |                                     |
| equality for disabled people but may           |     |    |                                     |
| run the risk of this being at the              |     |    |                                     |
| expense of nondisabled people is               |     |    |                                     |
| permissible under law).                        |     |    |                                     |
| Has this policy been amended or                |     | -  | Please explain.                     |
| developed in the last review in order          |     |    |                                     |
| to promote equality of opportunity for         | Yes |    | Equality Impact Assessment          |
| any particular group? (please note             |     |    | Completed for this policy. However, |
| any changes made)                              |     |    | no amendments or developments       |
| ,  |     |    | were identified.                    |
| Has the policy been amended or                 |     |    | Please explain.                     |
| developed to take account of                   |     |    |                                     |
| changes in legislation, statutory              | Yes |    | Amended as part of the self-        |
| guidance or accepted good                      |     |    | assessment from the Housing         |
| practice?                                      |     |    | Ombudsman                           |
| F. 40.000                                      |     |    |                                     |

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